

# THIRD GRADE BLIZZARD BAG #3

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

# Opinion Writing

Write an opinion about your favorite food. Your opinion must be written on this paper.

## Meet Rosa Parks (Read Works)

Years ago, places in the United States had laws that kept black people and white people apart. In some cities, laws said that black people could not sit next to white people on buses. Other laws did not allow black people to use the same drinking fountains or restrooms as white people.

One day, an African American woman named Rosa Parks got on a bus. After she sat down, the bus became full. The bus driver told Rosa to give up her seat to a white man. Rosa refused. She believed it was not fair that she had to give up her seat.

Rosa was arrested after refusing to move. People heard about Rosa's protest against the law. Some people said there should be fairer laws. Soon, more people began demanding that the law be changed.

Slowly, places in the United States began changing their laws. Bus drivers were no longer allowed to make black people give up their seats. New laws said black people must be able to use the same drinking fountains and restrooms as white people.

Rosa Parks spoke out for what she believed in. She was a person of strong character. We remember Rosa today as a hero who worked for fairness and equality.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

ELA - DWB (Meet Rosa Parks)

Explain how Rosa Parks protested against the law that said black people could not sit next to white people on buses?

# Famous African Americans - Harriet Tubman and the Underground Railroad

by ReadWorks



Harriet Tubman lived during a time when it was illegal to help slaves escape to freedom, but she helped slaves escape anyway. Because of her efforts, she came to be known as "Moses," referring to an important figure in the Bible. The Moses of the Bible led the Jews, his own ethnic group, out of slavery in Egypt. Similarly, Tubman led African Americans out of slavery in the American South. She became the most well-known leader of the Underground Railroad. The Underground Railroad was a system of secret routes that helped slaves escape to free states.

Harriet Tubman was born a slave. She escaped slavery and made a promise to help others do the same. She made a total of 19 rescue trips back down south. She never lost one of the 300 slaves she saved. She was skillful and brave. She even led her parents to freedom in 1857.

Harriet Tubman continued to help other African American people. She was a nurse and a spy during the Civil War. In her later years, Tubman established a house for elderly African Americans who needed help. She was a beacon for the African American community and the United States.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. How was Harriet Tubman most like Moses?

- A. They are both important figures in the Bible.
- B. They both saved people from slavery.
- C. They are both famous Americans.
- D. They both lived in Egypt.

2. What does the author describe in the passage?

- A. slavery in the United States
- B. how Harriet Tubman escaped from slavery
- C. how Moses led the Jews out of Egypt
- D. the life and works of Harriet Tubman

3. Harriet Tubman helped African Americans in more ways than just her role in the Underground Railroad. What evidence from the passage supports this conclusion?

- A. She never lost one of the 300 slaves she led to freedom.
- B. She made a total of 19 rescue trips to the South.
- C. She established a house to help elderly African Americans.
- D. She became the most famous leader of the Underground Railroad.

4. Why is Tubman most likely described as brave?

- A. She promised to help free slaves.
- B. She made 19 rescue trips back down south.
- C. She established a house for elderly African Americans who needed help.
- D. She is compared to Moses, an important figure in the Bible.

5. What is this passage mostly about?

- A. how Tubman helped slaves and other African Americans
- B. why the Underground Railroad was never discovered by police
- C. how Tubman trained to be a nurse in the Civil War
- D. similarities and differences between Tubman and Moses from the Bible

6. Read the sentences: "The Moses of the Bible led the Jews, his own ethnic group, out of slavery in Egypt. **Similarly**, Tubman led African Americans out of slavery in the American South."

As used in this sentence, what does the word "**similarly**" mean?

- A. mysteriously
- B. very differently
- C. legally
- D. in about the same way

7. Choose the answer that best completes the sentence below.

Harriet Tubman wanted to continue helping African Americans, \_\_\_\_\_ she established a house for elderly African Americans who needed help.

- A. because
- B. so
- C. earlier
- D. instead

8. What was the Underground Railroad?

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9. Based on the passage, why did Harriet Tubman most likely want to help other slaves escape?

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10. One of the definitions of the word "beacon" is someone or something that guides or gives hope to others. The text states that Harriet Tubman was a "beacon" for the African American community and the United States. Use information from the text to support this statement.

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Name: \_\_\_\_\_

## Commas in a Series

When a sentence has a list of more than 3 things you must include a comma between each item.

For Example:

Sandra bought oranges, peppers, and toothpaste at the store.

**Edit the sentences below (some may not need to be fixed!):**

Brenda liked to read write and draw.

Cars trucks bikes and scooters were in the parking lot.

Schools were closed because of the snow and ice.

Bananas apples and oranges are good for you!

We saw goats pigs cows and ducks at the farm.

Caroline wanted to see The Lego Movie Big Hero 6 and Frozen.

Lizzie bought goldfish and snakes at the pet store.

**Now, write two sentences of your own that include 3 or more items in a series.**

1.

2.

Name: \_\_\_\_\_

DWB Grade 3

1. Jack starts reading at 4:40. He stops reading at 4:59 Solve to find out the total number of minutes he read. Demonstrate your answer using a number line.

	DO	WHAT	BECAUSE/BULLET
1 <sup>st</sup> Part			
2 <sup>nd</sup> Part			







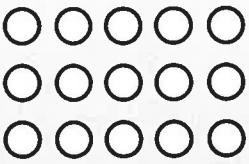


Name: \_\_\_\_\_

# Fact Family Arrays

Write a fact family shown by each array.

**example**

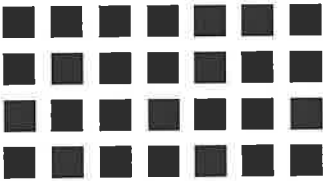


$3 \times 5 = 15$

$5 \times 3 = 15$

$15 \div 3 = 5$

$15 \div 5 = 3$

a. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

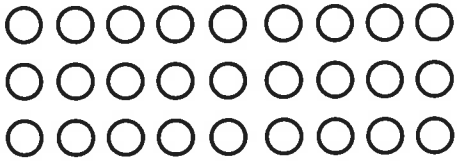
b. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


c. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


d. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


e. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

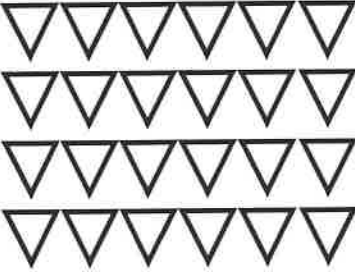
f. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

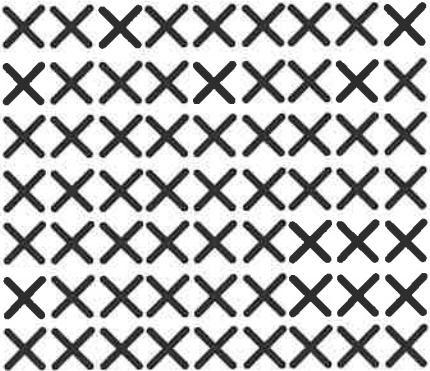
g. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

h. 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

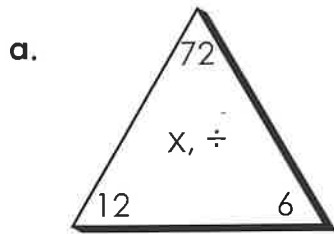
\_\_\_\_\_

\_\_\_\_\_

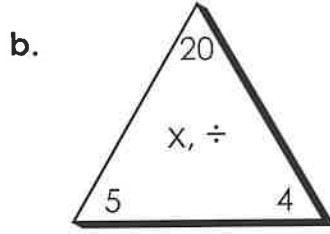
Name: \_\_\_\_\_

# Fact Families

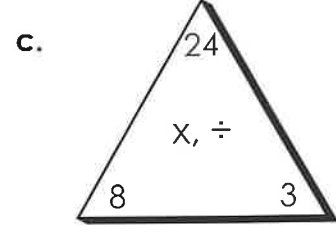
Use multiplication and division to write the fact family for each.



\_\_\_\_ x \_\_\_\_ = \_\_\_\_  
\_\_\_\_ x \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_



\_\_\_\_ x \_\_\_\_ = \_\_\_\_  
\_\_\_\_ x \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_



\_\_\_\_ x \_\_\_\_ = \_\_\_\_  
\_\_\_\_ x \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_  
\_\_\_\_ ÷ \_\_\_\_ = \_\_\_\_

Use multiplication and division to fill in the missing fact in each family.

